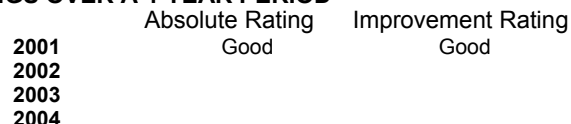


**ABSOLUTE RATING: Good**  
**IMPROVEMENT RATING: Good**

Number of Elementary schools with students like ours: 86.

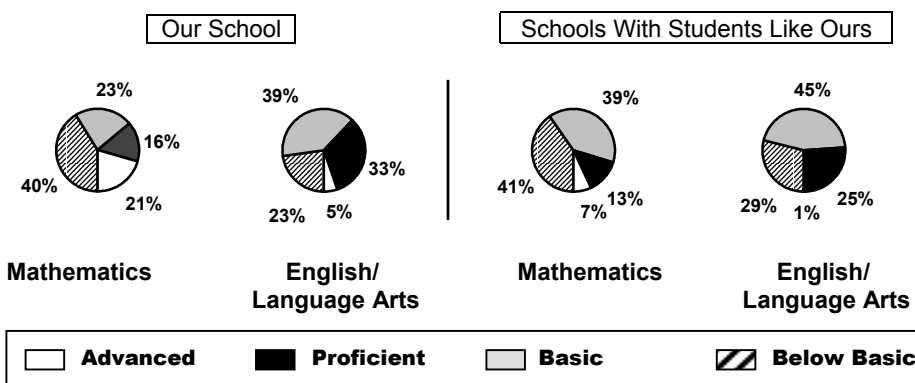
The absolute ratings for those schools ranged from below average to good. For improvement ratings, the range was from unsatisfactory to excellent.

## RATINGS OVER A 4-YEAR PERIOD



(Definitions of School Rating Terms on Page 4)

## PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT) RESULTS



## DEFINITIONS OF CRITICAL TERMS:

- **Advanced** – Student performance exceeded expectations.
- **Proficient** – Student performance met expectations.
- **Basic** – Student performance met minimum performance expectations.
- **Below Basic** – Student performance did not meet minimum performance expectations.

Science scores are to be reported on the 2004 School Report Card. Social studies scores are to be reported on the 2005 School Report Card.

PERCENT OF STUDENTS SCORING BASIC OR ABOVE ON THE PACT				
Student Group	English/ Language Arts	Math	Science	Social Studies
<b>All students (n=97)</b>	77.3	58.8	N/A	N/A
Students with disabilities other than Speech (n=14)	N/A	N/A		
Students without disabilities (n=83)	79.5	62.7		
<b>Gender</b>				
Male (n=47)	76.6	63.8		
Female (n=50)	78	54		
<b>Ethnic Group</b>				
African American (n=52)	63.5	34.6		
Hispanic (n=N/A)	N/A	N/A		
White (n=43)	93	86		
Other (n=2)	N/A	N/A		
<b>Lunch Status Group</b>				
Free/reduced-price Lunch (n=67)	68.7	43.3		
Pay for lunch (n=30)	96.7	93.3		

## SCHOOL PROFILE

### INDICATORS OF SCHOOL PERFORMANCE

SCHOOL	Our School	Change From Last Year	Schools with Students like ours	Median Elementary School
• Dollars spent per student	\$5,837	N/A	\$5,474	\$5,347
• Prime instructional time	89.7%	Up from 88.6%	90.2%	90.2%
• Student-teacher ratio in core subjects	11.9 to 1	N/A	18.2 to 1	18.7 to 1
<b>STUDENTS (n=241)</b>				
• Attendance Rate	96.4%	Up from 95.5%	96.1%	96.2%
• Students with disabilities other than speech taking PACT (ELA) off grade level	10.3%	N/A	5.6%	4.1%
• Students with disabilities other than speech taking PACT (math) off grade level	9.3%	N/A	5.2%	3.1%
• First graders who attended full day kindergarten	93.2%	Up from 90.3%	97.1%	96.3%
• Meeting grade 1 and 2 readiness standards	N/A	N/A	N/A	N/A
• Retention rate	1.1%	Up from 0%	4.5%	3.6%
<b>TEACHERS (n=31)</b>				
• Professional Development days per teacher	8.4 Days	Up from 6.7	7.5 Days	7.6 days
• Attendance Rate	95.1%	Up from 94%	95.1%	95.1%
• Teachers with advanced degrees	58.1%	Up from 50%	42.2%	47.7%
• Continuing contract teachers	90.3%	Up from 80.6%	82.8%	83.8%
• Teachers with out-of-field permits	6.5%	Up from 2.8%	0%	0.0%
• Teachers returning from the previous school year	74.7%	Down from 78.9%	86.3%	87.2%
• Average teacher salary	\$37,373	Up 8.0%	\$36,282	\$37,520

## SCHOOL FACTS

	Our School	Change From Last Year	Schools with Students like ours	Median Elementary School
<b>SCHOOL</b>				
• Percentage of expenditures spent on teacher salaries	79%	N/A	65.2%	65.3%
• Principal's years at the school	3	N/A	4	4.0
• Parents attending conferences	99%	N/A	96.4%	95.6%
• Opportunities in the arts	Excellent	N/A	Good	Good
<b>STUDENTS</b>				
• On academic plans	38.9%	Up from 25.2%	53.3%	43.1%
• On academic probation	0%	N/A	0%	0.0%
• Older than usual for grade	0.4%	Down from 1.3%	1.6%	1.1%
• Suspended or expelled	3	N/A	2	1
• Gifted and talented	33.3%	Up from 19.6%	8.2%	11.5%
• With disabilities other than speech	13.9%	Up from 8.8%	9.7%	8.4%



## PRINCIPAL'S / SCHOOL IMPROVEMENT COUNCIL REPORT

A.C. Moore Elementary School made significant progress in the areas of our school goals and academic performance in the 2000-01 school year.

The S.C. Arts Educators Association named Principal Cynthia Detuelo Outstanding Elementary School Principal for 2000-01 for her support of the arts and several staff members presented at state and national conferences. More than 200 students were winners in the district's Visual Literacy Contests or had art displayed throughout the community. Discipline incidents decreased 98 percent, in part due to a new program implemented at Moore called Life Skills. This program teaches and requires students to demonstrate 18 skills that are considered necessary skills to succeed in life.

For academics, the year held several changes. Classes from kindergarten to grade three were set up with a ratio of fifteen students to one teacher. Reading Recovery, Title One math and reading specialists, and an after-school program continued for those students who scored below basic on last year's assessment tests. Breakthrough to Literacy also was implemented in child development and kindergarten classes to develop the skills and knowledge young learners need.

Test data indicate that the interventions are working for students. Again this year, second grade MAT-7 scores show most students scoring at or above their expected level of achievement (based upon OLSAT scores). The number of students scoring in the 0-25 percent range was reduced almost 50 percent in 2001. Comparing students over time, we found that the majority of our students are making gains. PACT data results arrived in November 2000 and indicated that math needed a stronger emphasis in the curriculum. Staff increased instructional time in math as a result. The changes will continue to affect students next year.

Demographic changes reflected a decrease in the number of students on free or reduced lunch and school enrollment numbers dropped approximately 50 students when Hendley Homes shut down. This was reflected in the loss of staff positions in the regular classroom.

Volunteerism became a focus that gained the school 8,049 hours of service. The PTO and Educational Foundation raised more than \$20,000 to support school programs. Other parent groups, such as the School Improvement Council, are seeking ways to further involve parents to meet our goal of involving every family in 2001-02.

### EVALUATIONS BY TEACHERS AND STUDENTS

Percent	Teachers	Students	Parents
Satisfied with learning environment	93.3	82.4	(Avail. 2002)
Satisfied with social and physical environment	90.0	78.8	
Satisfied with home-school relations	82.8	72.7	

### DEFINITIONS OF SCHOOL RATING TERMS

**Excellent** – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal.

**Good** – School performance exceeds the standards for progress toward the 2010 SC Performance Goal.

**Average** – School performance meets the standards for progress toward the 2010 SC Performance Goal.

**Below Average** – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal.

**Unsatisfactory** – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal.

4001048

A C Moore Elementary  
333 Etiwan Ave.  
Columbia, S. C. 29205

Grades K-5 Elementary School

Enrollment: 241 Students

#### Principal

Mrs. Cynthia Detuelo 803-343-2910

#### Superintendent

Dr. Ronald L. Epps 803-733-6041

#### Board Chair

Vince Ford 803-733-6061

## THE STATE OF SOUTH CAROLINA

Annual School  
Report Card

2001

School Grade:  
Good

#### South Carolina Performance Goal:

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the five fastest improving systems in the country.

For more information, visit our website at  
[www.myschools.com](http://www.myschools.com)